

	Way To Go! (100%)	You Got It! (85%)	Almost (65%)	Not Yet (50%)
Organization	<p>Organized and includes the following on all entries:</p> <ul style="list-style-type: none"> ✓ Date ✓ Title of book & author ✓ Genre ✓ Number of pages read 	<p>Organized and includes the following on all entries:</p> <ul style="list-style-type: none"> ✓ Date ✓ Title of book & author ✓ Genre ✓ Number of pages read 	<p>Some organization:</p> <ul style="list-style-type: none"> ✓ Entries are missing some of the required parts 	<p>Disorganized :</p> <ul style="list-style-type: none"> ✓ Does not contain any of the required information
Submissions	<ul style="list-style-type: none"> ✓ One entry everyday ✓ May include additional entries outside of the requirement 	<ul style="list-style-type: none"> ✓ One entry everyday 	<ul style="list-style-type: none"> ✓ Missing entries are noted, but student is making an effort to catch up missing work 	<ul style="list-style-type: none"> ✓ Does not attempt to write an entry everyday ✓ Does not try to make up missing entries throughout the week
Quality of Entries	<ul style="list-style-type: none"> ✓ All entries are thoughtful and demonstrate deep reflection about the text that includes literal and inferential thinking ✓ Entries reflect and reveal new understandings 	<ul style="list-style-type: none"> ✓ Entries are thoughtful and demonstrate good reflection 	<ul style="list-style-type: none"> ✓ Entries show a limited understanding of the text 	<ul style="list-style-type: none"> ✓ Entries show confusion and/or partial understanding of the text ✓ Entries contain random thinking unrelated to the text

Text Supported	<ul style="list-style-type: none">✓ All entries are supported by evidence from the text and include multiple examples from the text✓ Quotes from the text are evident	<ul style="list-style-type: none">✓ All entries are supported by evidence from the text	<ul style="list-style-type: none">✓ Some entries are supported by evidence from the text	<ul style="list-style-type: none">✓ Entries are not supported by evidence from the text
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